

Relations & Functions

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TROCKERS

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ACCEPT THIS DOCUMENT AS A GIFT FROM TROCKERS.

I TRULLY THANK GOD FOR TAKING ME THIS FAR (32 years) &
FOR HIS GOODNESS AND BLESSINGS ON ME.

PROVERBS 16vs3

SYLLABUS (6042) REQUIREMENTS

- define a relation
- define domain, co-domain and range
- describe types of relations
- define a function
- distinguish among the following types of functions: one to one, bijective and surjective
- find the inverse of a given function
- illustrate in graphical terms the relation between a one to one function and its inverse
- find composite functions
- define the function as a mapping
- sketch simple graphs of functions for a given domain

RELATIONS

Definition of Terms

Relation: A relation is a rule that relates values from a set of values (domain) to a second set of values (range). It is a set of ordered pair $(X; Y)$. X - is called input, independent variable, domain or abscissa. Y – is called the output, dependent variable, range or ordinate. Simply it is a mapping, or pairing, of input values with output values

Mapping: An illustration showing how each element of the domain is paired with another element of the range in a relation

Domain: The set of all the independent variables or all possible/allowable input values of a relation which produces a real solution. It is represented by X

Co-domain: The set of all dependent variables or all possible or achieved output values of a relation. It is represented by Y .

Range: The set of all dependent variables or all actual output values of a relation. It is represented by Y .

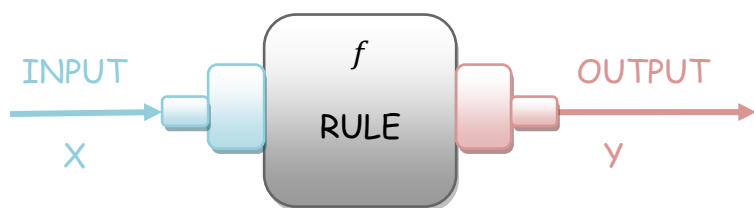
Illustration

$$f(x) = x^2$$

Mapping



x : (Domain) $\sqrt{x}$: (Relation) $f(x)$: (Range)



Example

Suppose $f(x) = 2x$ then:

x	$f(x)$
0	0
1	2
2	4

Domain : $-\infty \leq x \leq +\infty$
 Co-domain : $-\infty \leq y \leq +\infty$
 Range : all even numbers

MAIN TIPS

Domain

1. For fractions the Denominator should be NON-ZERO
2. For square roots, $\sqrt{f(x)}$, $f(x)$ should be NON-NEGATIVE i.e. $f(x) \geq 0$
3. For natural logarithms, $\ln[f(x)]$, $f(x)$ should be strictly greater than Zero [$f(x) > 0$]
4. For quadratic functions of the form $ax^2 + bx + c$, x takes all values ($x \in \mathbb{R}$)

Range

1. For square roots, $\sqrt{f(x)}$, $f(x)$ should be NON-NEGATIVE i.e. $f(x) \geq 0$
2. $f(x) = \frac{1}{g(x)} \neq 0$
3. For quadratic functions of the form $ax^2 + bx + c$, y has a maximum/minimum thus we need to consider the axis of symmetry i.e. $-\frac{b}{2a}$. The coordinates at the axis of symmetry are $\left[-\frac{b}{2a}; f\left(-\frac{b}{2a}\right)\right]$. Now

(a) when a is positive we have a minimum value and the range is $y \geq f\left(-\frac{b}{2a}\right)$

(b) when a is negative we have a maximum value and the range is $y \leq f\left(-\frac{b}{2a}\right)$

Solved Problems

Compute domains and ranges of the following functions:

(a) $y = 2x + 1$

(b) $y = \sqrt{5 - 4x}$

(c) $y = \frac{1}{\sqrt{x+3}}$

(d) $y = \ln(3x - 1)$

(e) $y = \ln(x^2)$

(f) $y = x^2 + 2x - 5$

(g) $y = \frac{1}{3x+1}$

(h) $y = (2x - 1)^{-1} + 5x$

(i) $y = \sqrt{4 - x^2}$

Suggested Solution

(a) $y = 2x + 1$

Domain

$$x \in \mathbb{R}$$

Range

$$y \in \mathbb{R}$$

(b) $y = \sqrt{5 - 4x}$

Domain

$$5 - 4x \geq 0 \Rightarrow x \leq \frac{5}{4}$$

$$\therefore x \in \mathbb{R}: x \leq \frac{5}{4} \text{ or } \left(-\infty, \frac{5}{4}\right]$$

Range

$$y \in \mathbb{R}: y \geq 0 \text{ or } [0, \infty)$$

(c) $y = \frac{1}{\sqrt{x+3}}$.

Domain

(i) $\sqrt{x+3} \neq 0$ so $x+3 \neq 0$ $x \neq -3$

(ii) $x+3 \geq 0$ $x \geq -3$

combine to obtain $x > -3$

$\therefore x \in \mathbb{R}: x > -3$ or $(-3, \infty)$

Range

(i) $x+3 \geq 0 \Rightarrow x \geq -3$ and

(ii) $y = \frac{1}{\sqrt{x+3}} \neq 0$

combine to get $y > 0$

$y \in \mathbb{R}: y > 0$ or $(0, \infty)$

(d) $y = \ln(3x-1)$

Domain

$3x-1 > 0 \Rightarrow x > \frac{1}{3}$

$\therefore x \in \mathbb{R}: x > \frac{1}{3}$ or $(\frac{1}{3}, \infty)$

Range

$y \in \mathbb{R}$ or $(-\infty, \infty)$

(e) $y = \ln(x^2)$

Domain

(i) $x^2 > 0 \Rightarrow x > 0$

(ii) $x^2 < 0 \Rightarrow x < 0$

combine to get $x \neq 0$

$\therefore x \in \mathbb{R}: x \neq 0$ or $(-\infty, 0) \cup (0, \infty): x \neq 0$

Range

$y \in \mathbb{R}$ or $(-\infty, \infty)$

(f) $y = 3x^2 + 6x - 3$

First complete the square:

$$\begin{aligned} 3x^2 + 6x - 3 &\equiv 3(x^2 + 2x - 1) \equiv 3[x^2 + 2x + (+1)^2 - (+1)^2 - 1] \\ &3[(x + 1)^2 - 1 - 1] \\ &3[(x + 1)^2 - 2] \\ &3(x + 1)^2 - 6 \end{aligned}$$

Find axis of symmetry and state its nature:

$$x = -\frac{b}{2a} = -\frac{6}{2(3)} = -1 \text{ and it is a minimum turning point}$$

Domain

$$\therefore x \in \mathbb{R} \text{ or } (-\infty, \infty)$$

Range

$$y \in \mathbb{R} \text{ or } (-1, \infty)$$

(g) $y = \frac{1}{3x+1}$.

Domain

$$3x + 1 \neq 0 \text{ so } x \neq -\frac{1}{3}$$

$$\therefore x \in \mathbb{R}: x \neq -\frac{1}{3} \text{ or } \left(-\infty, -\frac{1}{3}\right) \cup \left(-\frac{1}{3}, \infty\right): x \neq -\frac{1}{3}$$

Range

$$y \in \mathbb{R}: x \neq 0 \text{ or } (-\infty, 0) \cup (0, \infty): y \neq 0$$

(h) $y = (2x - 1)^{-1} + 5x$

Note:

$$(2x - 1)^{-1} + 5x \Rightarrow \frac{1}{2x - 1} + 5x$$

Domain

$$2x - 1 \neq 0 \text{ so } x \neq \frac{1}{2}$$

$$\therefore x \in \mathbb{R}: x \neq \frac{1}{2} \text{ or } \left(-\infty, \frac{1}{2}\right) \cup \left(\frac{1}{2}, \infty\right): x \neq \frac{1}{2}$$

Range

$$y \in \mathbb{R}: x \neq 0 \text{ or } (-\infty, 0) \cup (0, \infty): y \neq 0$$

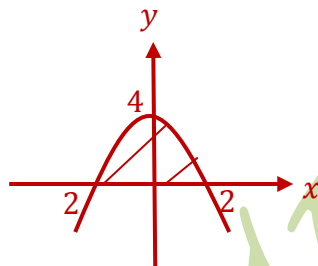
(i) $y = \sqrt{4 - x^2}$

Domain

$$4 - x^2 \geq 0$$

$$(2 - x)(2 + x) \geq 0$$

$$\text{Critical values: } x = \pm 2$$



Since the inequality sign is ≥ 0 which means that the required solutions are those above the x - axis.

$$x \in \mathbb{R}: -2 \leq x \leq 2$$

$$\therefore \text{The domain of } gf(x) = x \in \mathbb{R}: -2 \leq x \leq 2$$

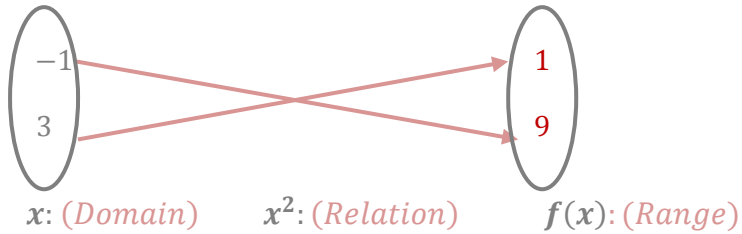
Range

$$y \in \mathbb{R}: y \leq 4 \text{ or } [4, \infty)$$

TYPES OF RELATIONS

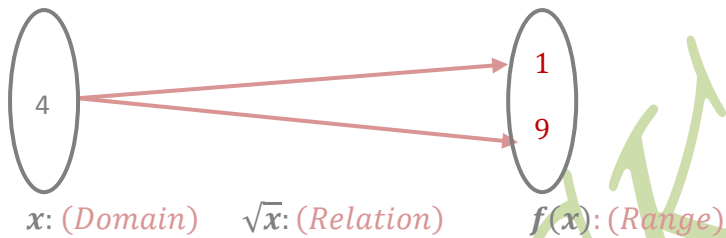
One to One

Mapping



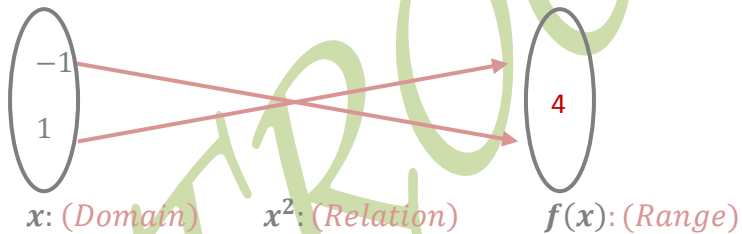
One to Many

Mapping



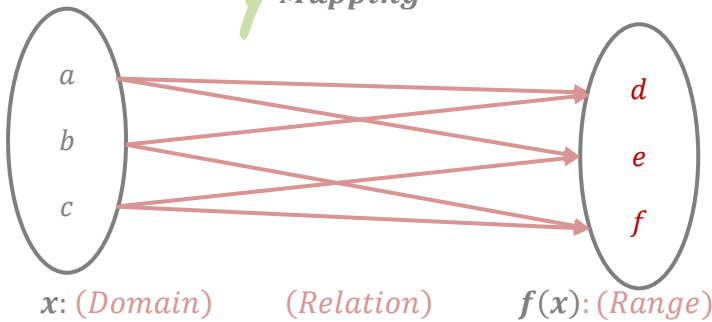
Many to One

Mapping



Many to Many

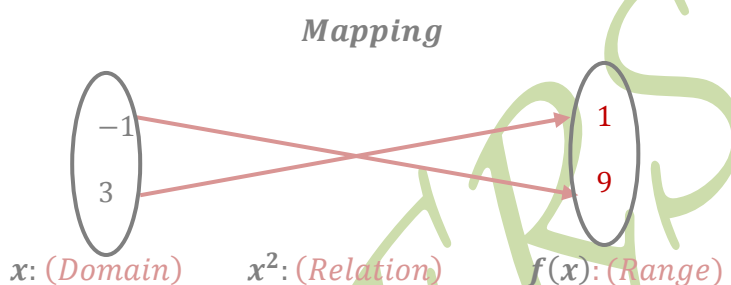
Mapping



FUNCTIONS

Definition

Function: A relation where each element of set A (the domain) is paired with exactly one element of set B (the range). In other words, a function f is a special type of relation in which each input has exactly one output.



FUNCTION NOTATION

- Function notation is a way to name a function that is defined by an equation.
- For an equation in x and y , the notation $f: X \rightarrow Y$ means that f is a function from X to Y .
- X is called the domain of f and Y is called the co-domain (range) of f .
- Given an element $x \in X$, there is a unique element y in Y that is related to x . The unique element y to which f relates x is denoted by $f(x)$ and is called f of x , or the value of f at x , or the image of x under f .
- The set of all values of $f(x)$ taken together is called the range of f or image of X under f .
- The symbol $f(x)$ replaces y and is read as “the value of the function at x ” or simply “ f of x ”.
- Remember, that the x value is the independent variable and the y value is dependent on what the value of x is.
- So, y is a function of $y = f(x)$ or in other words y and the function of x are interchangeable.
- Thus in general:
 - x is the input
 - f is the function operator
 - y or $f(x)$ is the output

FUNCTION REPRESENTATION

A function can be represented by an equation that describes the mathematical relationship that exists between the independent (x) and dependent (y) variables e.g. $y = x^2 - 1$ or other several different ways i.e. ordered pairs, table of values, mapping diagrams and graphs.

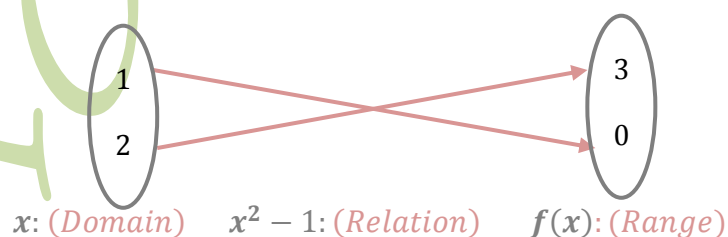
- **Ordered Pairs:** given a relation, it is a function if each input is paired with exactly 1 output (check to see if x repeats). For example $y = x^2 - 1$

$(-1,0)$ $(0,-1)$ $(1,0)$ $(2,3)$

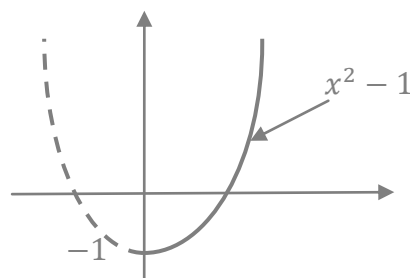
- **Table of Values:** given a table of values of a relation, it is a function if each input is paired with exactly one output (check to see if x repeats). For example $y = x^2 - 1$

x	-1	0	1	2
y	0	-1	0	3

- **Mapping Diagrams:** given a mapping diagram of a relation, we can tell if it is a function if each input is paired with exactly one output. For example $y = x^2 - 1$



- **Graph:** given a graph, it is a function if each input is paired with exactly one output (check to see if x repeats). For example $y = x^2 - 1$



FUNCTION EVALUATION

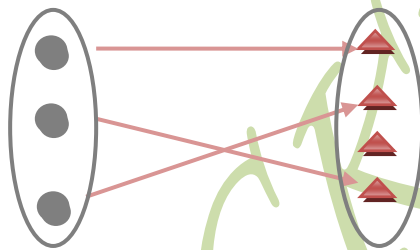
Sometimes a function has an output formula given by $f(x)$ then to evaluate the output for $f(x)$, given an input: We just plug in the input, wherever we see $f(x)$.

Types of functions

There are three types of functions namely Injective, Surjective and Bijective.

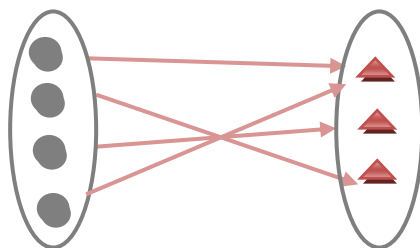
One to one (Injective)

$f(x)$ is said to be Injective (one-one) if no two inputs have the same output i.e. For every input there is a unique output. All the elements in the domain have to be used, but all elements in the co-domain need not be used. Its inverse is also function



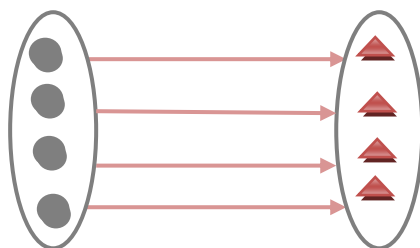
Surjective (Onto)

$f(x)$ is said to be Surjective (onto) if every element in the co-domain (Set B) has some element from the domain (Set A) mapped to it. Each element of B has its pre-image in A . Every element in the co-domain is the image of at least one element in the domain. If it is 'onto' then everything on the co-domain must have something mapped onto it. Its inverse is not always a function.



Bijjective

$f(x)$ is said to be Bijjective if it is both Injective and Surjective.



Vertical and Horizontal Line Test

Vertical Line Test

- Given the graph, we can use the “vertical line test” to determine if a relation is function.
- If every vertical line intersects the graph at no more than one point, then the graph represents the function
- If every vertical line intersects the graph twice, then the graph represents a relation and is not a function

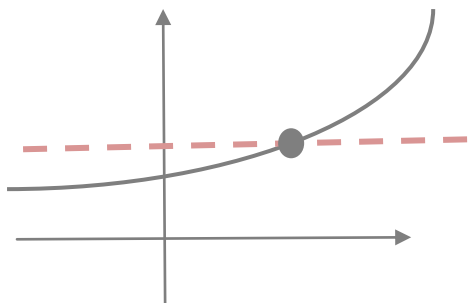
Horizontal Line Test

- Given the graph, we can use the “horizontal line test” to determine if a relation is a one-one function (Injective)/ Surjective function.
- A relation is a one-one relation if and only if no horizontal line intersects the graph of the relation at more than one point.
- The graph is a one-one function if a horizontal line is drawn and intersects it exactly once (each time).
- If the horizontal line intersects the graph at more than one point, the graph is NOT a one-one function.

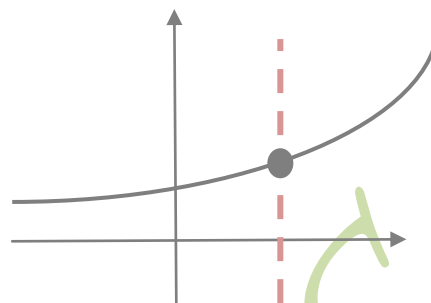
NB: If a graph passes the horizontal test it is a function and if it passes the horizontal test it is injective

Illustration

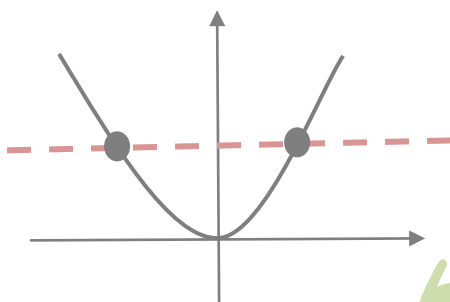
The graph represents a one-one function



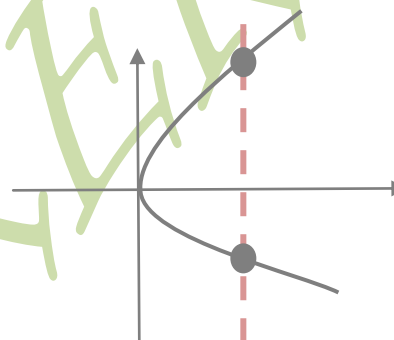
The graph represents a function



The graph represents a function (not one-one)



The graph is a relation not a function and it is a one-one relation

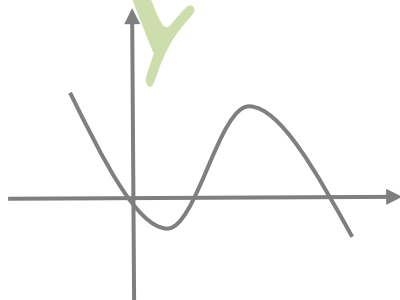


Solved Problems

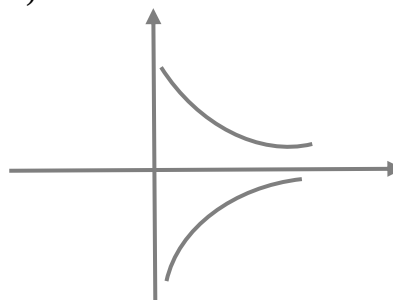
Question 1

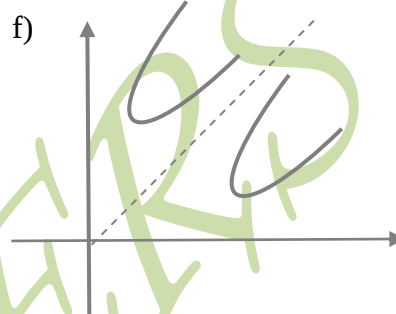
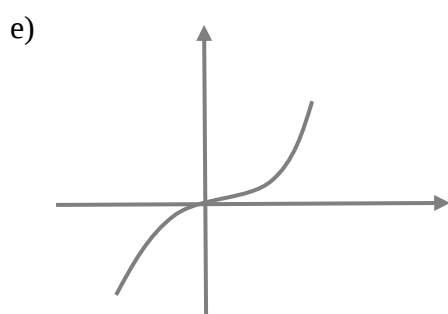
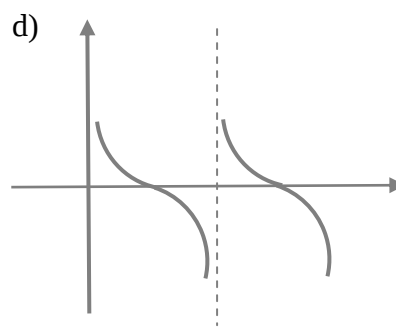
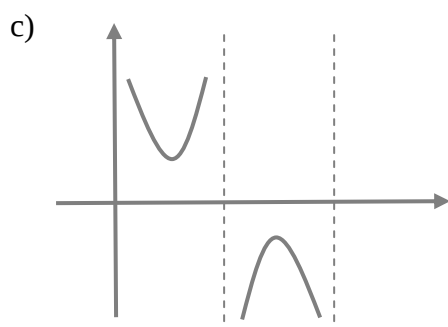
Determine whether the following graphs represent a function or a relation and state if it is Surjective or Injective.

a)



b)





Suggested Solution

- (a) Surjective function
- (b) Injective relation
- (c) Surjective function
- (d) Surjective function
- (e) Injective function
- (f) Surjective relation

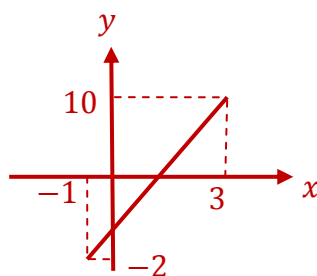
Question 2

Sketch, on separate diagrams, graphs represented by the following functions. Hence state the range in each case.

- (a) $y = 3x + 1, \quad -1 \leq x \leq 3$
- (b) $y = \ln(1 - 2x), \quad -3 \leq x \leq 0$
- (c) $y = 3x^2 + 2x - 1, \quad 0 \leq x \leq 2$
- (d) $y = \sqrt{5x + 2} \text{ for } 0 \leq x \leq 5$

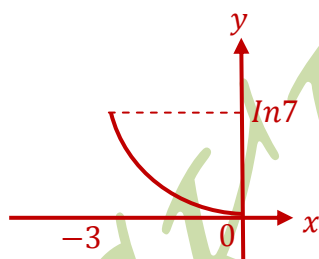
Suggested Solution

(a) $y = 3x + 1, \quad -1 \leq x \leq 3$



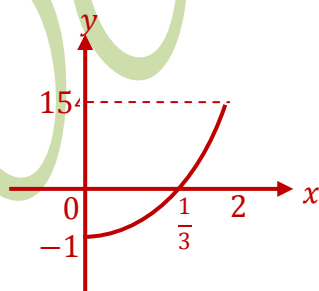
Range: $y \in \mathbb{R}: -12 \leq y \leq 10$

(b) $y = \ln(1 - 2x), \quad -3 \leq x \leq 0$



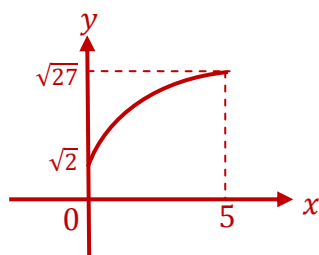
Range: $y \in \mathbb{R}: 0 \leq y \leq \ln 7$

(c) $y = 3x^2 + 2x - 1, \quad 0 \leq x \leq 2$



Range: $y \in \mathbb{R}: -1 \leq y \leq 15$

(d) $y = \sqrt{5x + 2}$ for $0 \leq x \leq 5$



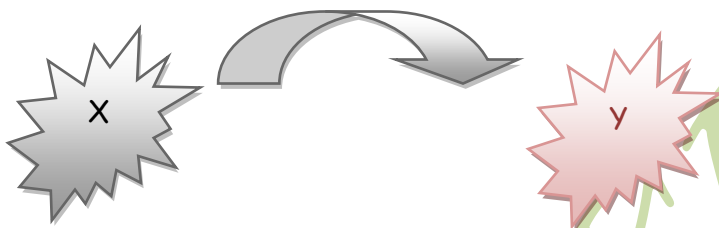
Range: $y \in \mathbb{R}: \sqrt{2} \leq y \leq \sqrt{27}$

THE INVERSE OF A FUNCTION

- The inverse of a function undo or reverse the result of that function. It is the opposite of the original function.
- The inverse of $f(x)$ is denoted by $f^{-1}(x)$
- Bijective functions have inverses and the inverse on an Injective function is also a function
- Geometrically it is found by reflecting the function (or relation) about the line $y = x$.

NB: $f^{-1}(x) \neq \frac{1}{f(x)}$

Function



Inverse



- The inverse of a function $f(x)$ is denoted by $f^{-1}(x)$.
- Two methods are going to be employed i.e.
 - (a) Interchanging x and y and

Steps

- replace $f(x)$ with y
- interchanging x and y
- solve for y
- replace y with $f^{-1}(x)$

- (b) The flow chart diagram.

Steps

- start with x

- write down the sequence of all transformations for which x undergoes to produce $f(x)$
- write x again
- write these sequential transformations but in reverse order to produce $f^{-1}(x)$

Solved Problems

Question

Find the inverse of the following functions and clearly state the domains:

(a) $y = 3x + 1$

(b) $y = \sqrt{2 - 5x}$

(c) $y = \ln(8x + 7)$

(d) $y = x^2 - 6x + 10$

(e) $y = \frac{1}{3x+2}$

(f) $y = e^{x-4}$

Suggested Solution

(a) $y = 3x + 1$

Method 1

Interchange x and y and make y the subject:

Let $x = 3y + 1$

$\Rightarrow 3y = x - 1$

$y = \frac{x-1}{3}$

$\therefore f^{-1}(x) = \frac{1}{3}(x-1): x \in \mathbb{R}$

Method 2

Write down all the stages for which x undergoes to produce $f(x)$. Then for the inverse start with x and write the stages above in reverse.

$y = 3x + 1$

Now:

Generating the Function:

$$\begin{array}{ccccc} & (\times 3) & & (+1) & \\ x & \longrightarrow & 3x & \longrightarrow & f(x) = 3x + 1 \\ \text{START} & & & & \text{STOP} \end{array}$$

Generating the Inverse:

$$\begin{array}{ccccc} & (\div 3) & & (-1) & \\ f^{-1}(x) = \frac{x-1}{3} & \longleftarrow & x-1 & \longleftarrow & x \\ \text{STOP} & & & & \text{START} \end{array}$$

$$\therefore f^{-1}(x) = \frac{1}{3}(x-1); x \in \mathbb{R}$$

(b) $y = \sqrt{2-5x}$

Method 1

Interchange x and y and make y the subject:

$$\text{Let } x = \sqrt{2-5y}$$

$$\Rightarrow 2-5y = x^2$$

$$y = \frac{2-x^2}{5}$$

$$\therefore f^{-1}(x) = \frac{1}{5}(2-x^2); x \in \mathbb{R}$$

Method 2

Write down all the stages for which x undergoes to produce $f(x)$. Then for the inverse start with x and write the stages above in reverse.

$$y = \sqrt{2-5x}$$

Now:

Generating the Function:

$$\begin{array}{ccccc} & (\times -5) & & (+2) & \text{Square root} \\ x & \longrightarrow & -5x & \longrightarrow & 2-5x & \longrightarrow & f(x) = \sqrt{2-5x} \\ \text{START} & & & & & & \text{STOP} \end{array}$$

Generating the Inverse:

$$\begin{array}{ccccccc} & & (\div -5) & & (-2) & & \text{Square} \\ & & \longleftarrow & & \longleftarrow & & \longleftarrow \\ f^{-1}(x) = \frac{1}{5}(2 - x^2) & \longleftarrow & x^2 - 2 & \longleftarrow & x^2 & \longleftarrow & x \\ \text{STOP} & & & & & & \text{START} \end{array}$$

$$\therefore f^{-1}(x) = \frac{1}{5}(2 - x^2): x \in \mathbb{R}$$

(c) $y = \ln(8x + 7)$

Method 1

Interchange x and y and make y the subject:

Let $x = \ln(8y + 7)$

$$\Rightarrow 8y + 7 = e^x$$

$$8y = e^x - 7$$

$$y = \frac{e^x - 7}{8}$$

$$\therefore f^{-1}(x) = \frac{1}{8}(e^x - 7): x \in \mathbb{R}$$

Method 2

Write down all the stages for which x undergoes to produce $f(x)$. Then for the inverse start with x and write the stages above in reverse.

$y = \ln(8x + 7)$

Now:

Generating the Function:

$$\begin{array}{ccccccc} & & (\times 8) & & (+7) & & \text{Natural Log} \\ & & \longrightarrow & & \longrightarrow & & \longrightarrow \\ x & \longrightarrow & 8x & \longrightarrow & 8x + 7 & \longrightarrow & f(x) = \ln(8x + 7) \\ \text{START} & & & & & & \text{STOP} \end{array}$$

Generating the Inverse:

$$\begin{array}{ccccccc} & & (\div 8) & & (-7) & & \text{Exponent} \\ & & \longleftarrow & & \longleftarrow & & \longleftarrow \\ f^{-1}(x) = \frac{1}{8}(e^x - 7) & \longleftarrow & e^x - 7 & \longleftarrow & e^x & \longleftarrow & x \\ \text{STOP} & & & & & & \text{START} \end{array}$$

$$\therefore f^{-1}(x) = \frac{1}{8}(e^x - 7): x \in \mathbb{R}$$

(d) $y = x^2 - 6x + 10$

First complete the square:

$$\begin{aligned} x^2 - 6x + 10 &\equiv x^2 - 6x + (-3)^2 - (-3)^2 + 10 \\ &= (x - 3)^2 - 9 + 10 \\ &= (x - 3)^2 + 1 \end{aligned}$$

Method 1

Interchange x and y and make y the subject:

Let $x = (y - 3)^2 + 1$

$$\Rightarrow (y - 3)^2 = x - 1$$

$$y - 3 = \sqrt{x - 1}$$

$$y = 3 + \sqrt{x - 1}$$

$$\therefore f^{-1}(x) = 3 + \sqrt{x - 1}: x \in \mathbb{R}; x \geq 1$$

Method 2

Write down all the stages for which x undergoes to produce $f(x)$. Then for the inverse start with x and write the stages above in reverse.

$$y = (x - 3)^2 + 1$$

Now:

Generating the Function:

$$\begin{array}{ccccccc} & (-3) & & \text{Square} & & +1 & \\ x & \xrightarrow{\quad} & x - 3 & \xrightarrow{\quad} & (x - 3)^2 & \xrightarrow{\quad} & f(x) = (x - 3)^2 + 1 \\ \text{START} & & & & & & \text{STOP} \end{array}$$

Generating the Inverse:

$$\begin{array}{ccccccc} & & (+3) & & \text{Square root} & & -1 \\ f^{-1}(x) = 3 + \sqrt{x - 1} & \xleftarrow{\quad} & \sqrt{x - 1} & \xleftarrow{\quad} & x - 1 & \xleftarrow{\quad} & x \\ \text{STOP} & & & & & & \text{START} \end{array}$$

$$\therefore f^{-1}(x) = 3 + \sqrt{x - 1}: x \in \mathbb{R}; x \geq 1$$

$$(e) y = \frac{1}{3x+2}.$$

Method 1

Interchange x and y and make y the subject:

$$\text{Let } x = \frac{1}{3y+2}$$

$$\Rightarrow x(3y+2) = 1$$

$$3xy + 2x = 1$$

$$3xy = 1 - 2x$$

$$y = \frac{1-2x}{3x}$$

$$\therefore f^{-1}(x) = \frac{1-2x}{3x} : x \in \mathbb{R}; x \neq 0$$

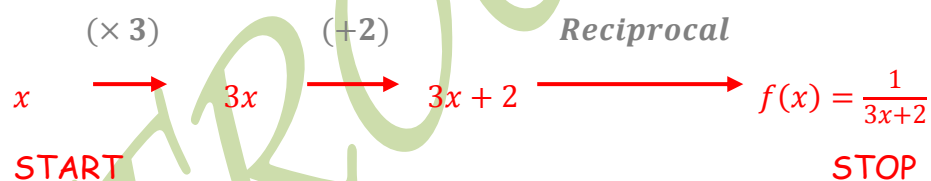
Method 2

Write down all the stages for which x undergoes to produce $f(x)$. Then for the inverse start with x and write the stages above in reverse.

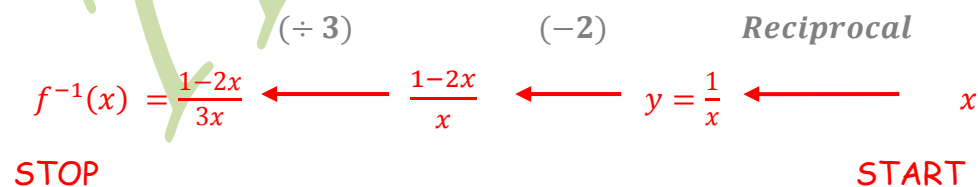
$$y = \frac{1}{3x+2}$$

Now:

Generating the Function:



Generating the Inverse:



$$\therefore f^{-1}(x) = \frac{1-2x}{3x} : x \in \mathbb{R}; x \neq 0$$

(f) $y = e^{x-4}$

Method 1

Interchange x and y and make y the subject:

Let $x = e^{y-4}$

$$\Rightarrow y - 4 = \ln(x)$$

$$y = \ln(x) + 4$$

$$\therefore f^{-1}(x) = \ln(x) + 4: x \in \mathbb{R}; x > 0$$

Method 2

Write down all the stages for which x undergoes to produce $f(x)$. Then for the inverse start with x and write the stages above in reverse.

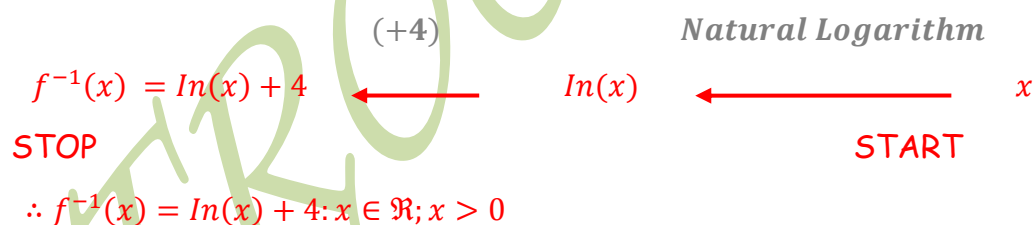
$y = e^{x-4}$

Now:

Generating the Function:

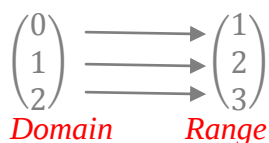


Generating the Inverse:

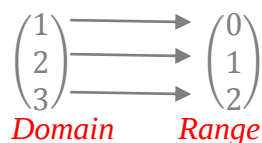


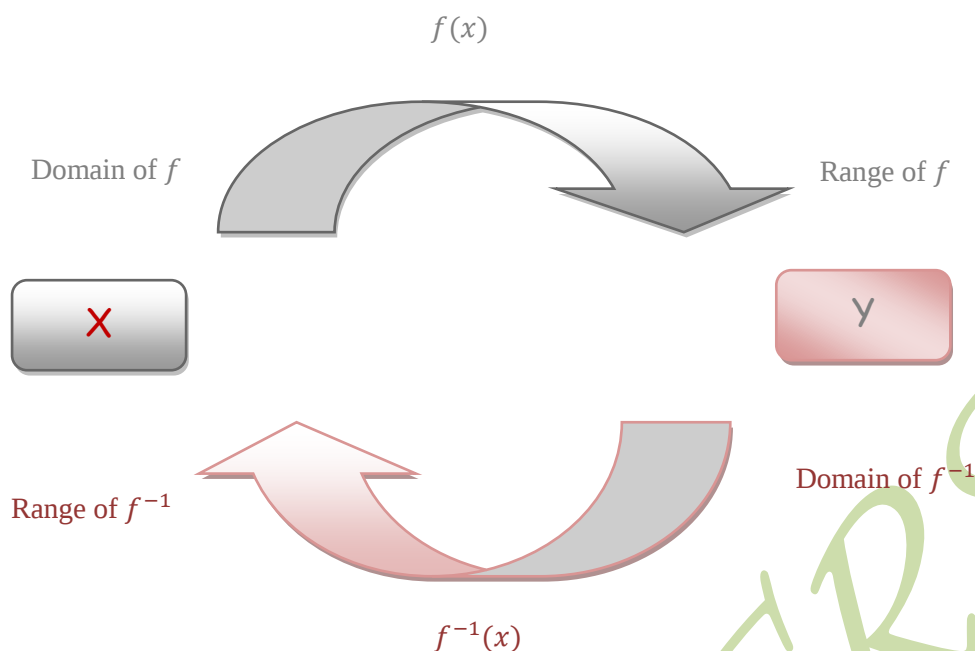
The relationship between a one to one function and its inverse

$$f(x) = x + 1$$



$$f^{-1}(x) = x - 1$$





From the above illustration it is clear that:

- (a) The Domain of the function is the Range of the inverse and
- (b) The Domain of the inverse is the Range of the function.

The relationship between the graph of a one to one function and its inverse

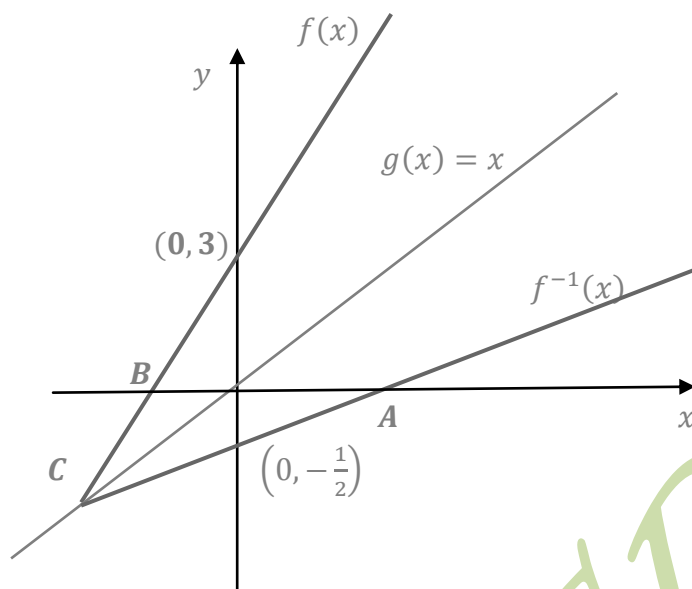
The graph of the function and the graph of its inverse function reflect on the line $y = x$ i.e. the graph of $y = f(x)$ is symmetric to the graph of $y = f^{-1}(x)$ along the line $y = x$.

Solved Problems

Question 1

ZIMSEC NOVEMEBR 2010 PAPER 1

The diagram below shows the linear graphs of $f(x)$, $g(x)$ and $f^{-1}(x)$ which intersect at **C**. The graph of $f^{-1}(x)$ intersects the x – axis at point **A** and $f(x)$ intersects the x – axis at **B**.



State the name given to the function $g(x)$ in relation to the functions $f(x)$ and $f^{-1}(x)$. [1]

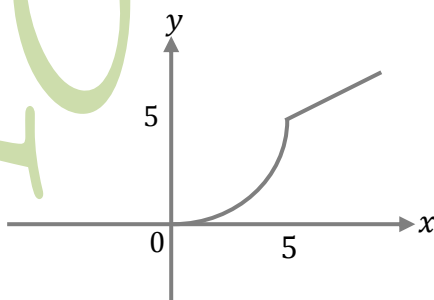
Suggested Solution

Mirror line or line of reflection

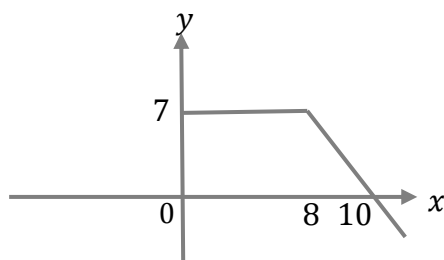
Question 2

The diagrams below show the graphs of $f(x)$. Draw, on separate diagrams, graphs of $f^{-1}(x)$ and state clearly the relationship between the graphs of $f(x)$ and $f^{-1}(x)$.

(a)

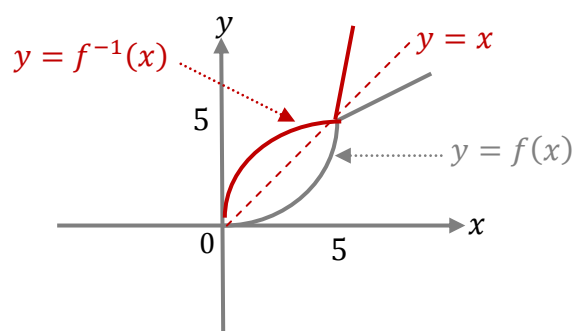


(b)



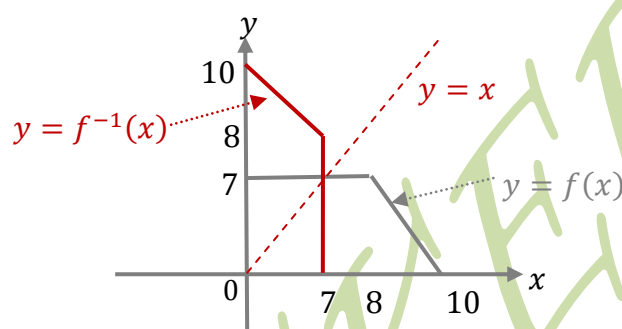
Suggested Solution

(a)



The graphs of the functions $f(x)$ and $f^{-1}(x)$ are reflecting on the line $y = x$

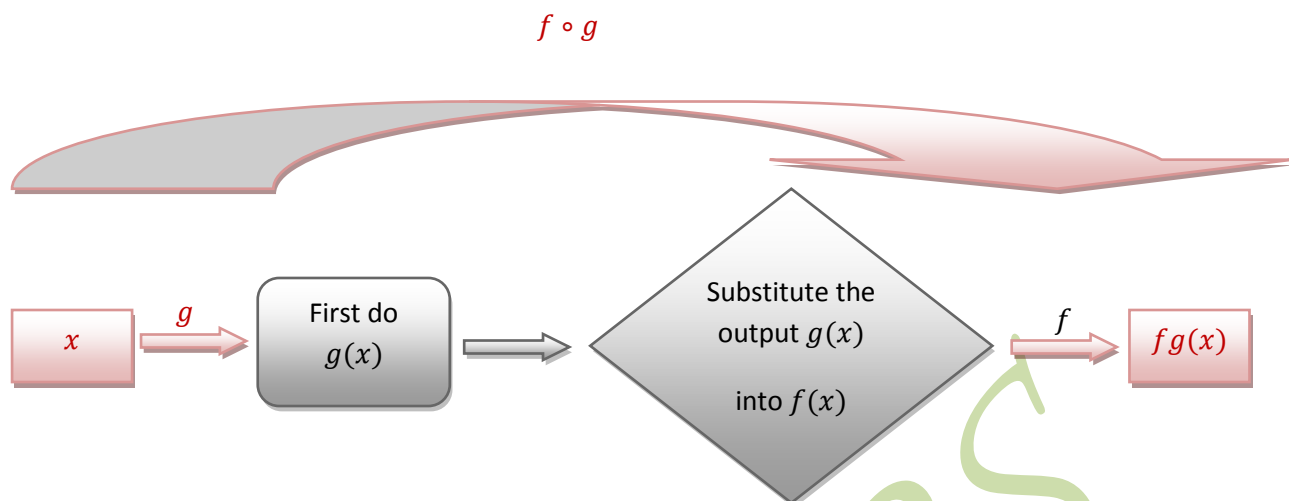
(b)



The graphs of the functions $f(x)$ and $f^{-1}(x)$ are reflecting on the line $y = x$

COMPOSITE FUNCTIONS

- It is a function followed by another function or simply two functions carried out in sequence i.e. the result of one function is applied to a second function
- The composition of function $f(x)$ and $g(x)$ is denoted by $fg(x)$ or $gf(x)$ or $g \circ f$ or $f \circ g$
- $fg(x)$ means do $g(x)$ first, then we put the result into $f(x)$
- For composite functions we always take a right left direction i.e. we start with the function on the right side



NB

- (i) $g \circ f \neq f \circ g$
- (ii) $g^2 = g \circ g = gg(x)$
- (iii) If $fg(x) = x$ then $f(x)$ is the inverse of $g(x)$

Solved Problems

QUESTION 1

Given that $f(x) = x^2 - 1$, $g(x) = e^{2x}$ and $h(x) = \ln(x + 2)$, find:

- (a) $fg(x)$
- (b) $gf(x)$
- (c) $fhg(x)$
- (d) $gh(x)$
- (e) $hf(x)$

Suggested Solution

$f(x) = x^2 - 1$, $g(x) = e^{2x}$ and $h(x) = \ln(x + 2)$.

$$\begin{aligned} \text{(a) } fg(x) &= [g(x)]^2 - 1 \\ &= (e^{2x})^2 - 1 \\ &= e^{4x} - 1: x \in \mathbb{R} \end{aligned}$$

$$\begin{aligned} \text{(b) } gf(x) &= e^{2[f(x)]} \\ &= e^{2x^2 - 2} \end{aligned}$$

$$= e^{2x^2-2}: x \in \mathbb{R}$$

$$\begin{aligned} \text{(c) } f h g(x) &= f[\ln(\{g(x)\} + 2)] \\ &= f[\ln(e^{2x} + 2)] \\ &= ([\ln(e^{2x} + 2)])^2 - 1 \\ &= [\ln(e^{2x} + 2)]^2 - 1: x \in \mathbb{R} \end{aligned}$$

$$\begin{aligned} \text{(d) } g h(x) &= e^{2[h(x)]} \\ &= e^{2[\ln(x+2)]} \\ &= e^{\ln(x+2)^2} \\ &= (x+2)^2: x \in \mathbb{R} \end{aligned}$$

$$\begin{aligned} \text{(e) } h f(x) &= \ln[f(x) + 2] \\ &= \ln(x^2 - 1 + 2) \\ &= \ln(x^2 + 1): x \in \mathbb{R} \end{aligned}$$

QUESTION 2

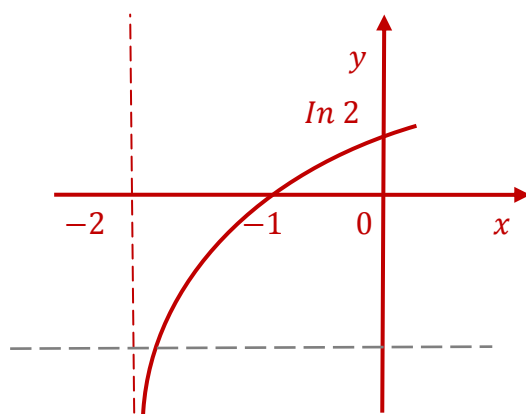
It is given that $f(x) = x + 3, x \in \mathbb{R}$ and $g(x) = \ln(x - 1), x \in \mathbb{R}: x > 1$.

- Find $gf(x)$ and clearly state its domain.
- Draw the graph of $gf(x)$ and show that $gf(x)$ is a one-one function.

Suggested Solution

$$\begin{aligned} \text{(i) } g f(x) &= g[f(x)] = \ln[f(x) - 1] \\ &= \ln(x + 3 - 1) \\ &= \ln(x + 2), x \in \mathbb{R}: x > -2 \end{aligned}$$

(ii)



Since the horizontal line (In grey) cuts the graph once then $gf(x)$ is a one-one function.

QUESTION 3

Given that $g(x) = 2 - (x + 5)^2$ and $f(x) = x^2$

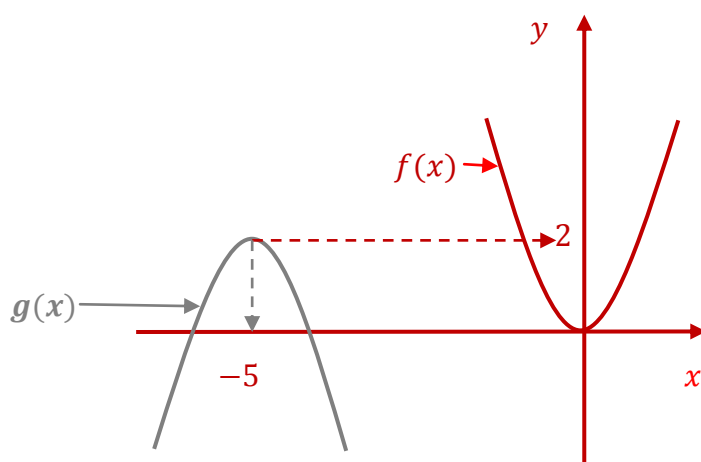
State a sequence of transformations for which the graph of $f(x)$ undergoes to produce the graph of $g(x)$.

Hence sketch the graphs of $f(x)$ and $g(x)$ on the same axis.

Suggested Solution

$g(x) = 2 - (x + 5)^2$ and $f(x) = x^2$

- Translation along the x -axis, moving 5 units leftwards or Translation along the x -axis with translation vector $\begin{pmatrix} -5 \\ 0 \end{pmatrix}$.
- Reflection on the line $y = 0$ or x -axis.
- Translation along the y -axis, moving 2 units upwards or Translation along the y -axis with translation vector $\begin{pmatrix} 0 \\ 2 \end{pmatrix}$.



QUESTION 4

Functions f and g are defined by:

$$f: x \rightarrow 2x - 5, x \in \mathbb{R}$$

$$g: x \rightarrow \frac{4}{2-x}, x \in \mathbb{R}, x \neq 2.$$

- (i) Find the value of x for which $fg(x) = 7$.
- (ii) Express each of $f^{-1}(x)$ and $g^{-1}(x)$ in terms of x .
- (iii) Show that the equation $f^{-1}(x) = g^{-1}(x)$ has no real roots.
- (iv) Sketch, on a single diagram, the graphs of $y = f(x)$ and $y = f^{-1}(x)$, making a clear relationship between these two graphs.

Suggested Solution

$$(i) fg(x) = 2\left(\frac{4}{2-x}\right) - 5 = 7$$

$$\Rightarrow \frac{48}{2-x} = 12$$

$$\therefore x = \frac{4}{3}.$$

(ii) Use appropriate method to get

$$g^{-1}(x) = \frac{2x-4}{x}; x \in \mathbb{R}: x \neq 0 \text{ and}$$

$$f^{-1}(x) = \frac{x+5}{2}; x \in \mathbb{R}.$$

$$(iii) \frac{x+5}{2} = \frac{2x-4}{x}$$

$$\Rightarrow x^2 + 5x = 4x - 8$$

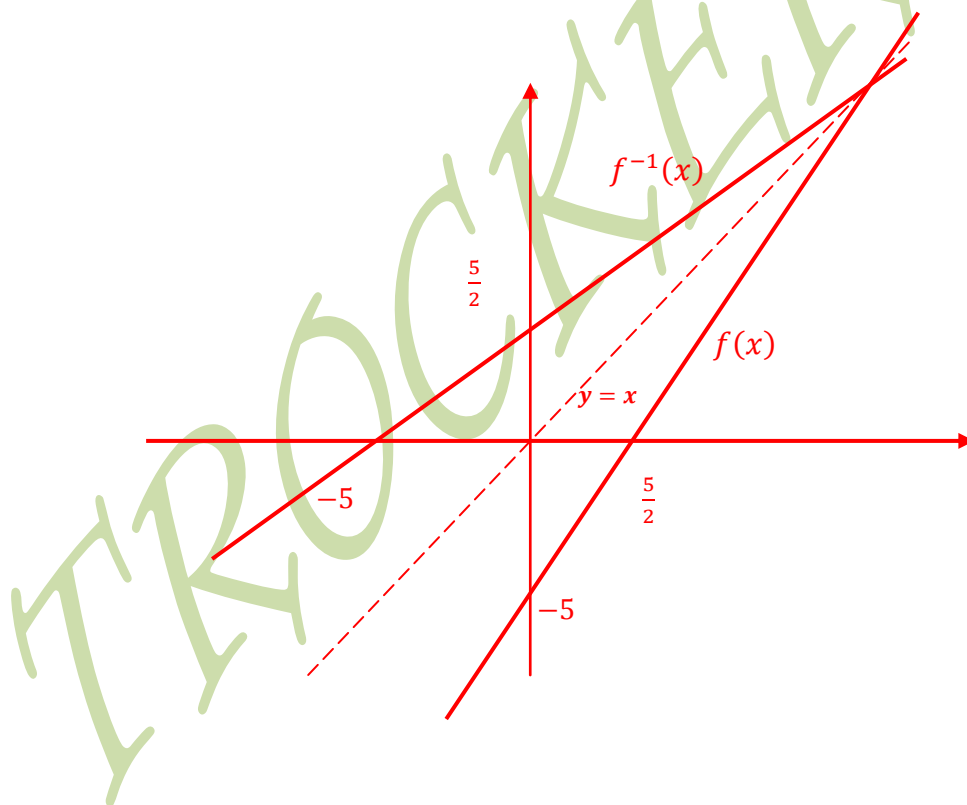
$$\Rightarrow x^2 + x + 8 = 0$$

$$\text{Now } b^2 - 4ac = (1)^2 - 4(1)(8) = -31 < 0$$

$\therefore$ there are no real roots.

(iv) $y = 2x - 5$: When $x = 0$; $y = 5$ and when $y = 0$; $x = \frac{5}{2}$.

The graphs of $y = f(x)$ and $y = f^{-1}(x)$ reflect on the line $y = x$.



QUESTION 5

Given that : $f(x) \rightarrow \frac{x+p}{x-3}$, ($x \neq 3$), where p is a constant.

- a) Find the value of p if $f(5) = 1\frac{1}{2}$.
- b) Hence
 - (i) Find $f^{-1}(x)$ in a similar form.
 - (ii) State the value of x for which $f^{-1}(x)$ is undefined.

Suggested Solution

(a) $f(5) = \frac{5+p}{5-3} = 1\frac{1}{2}$

$$\Rightarrow \frac{5+p}{2} = \frac{3}{2}$$

$$\Rightarrow 5+p = 3$$

$$\Rightarrow p = -2.$$

(b) If $f(x) = \frac{x-2}{x-3} \Rightarrow y = \frac{x-2}{x-3}$

Now, let $x = \frac{y-2}{y-3}$.

Making y the subject yields $y = \frac{3x-2}{x-1}$

$$\therefore f^{-1}(x) \rightarrow \frac{3x-2}{x-1}; x \neq 1.$$

(c) $x = 1$.

QUESTION 6

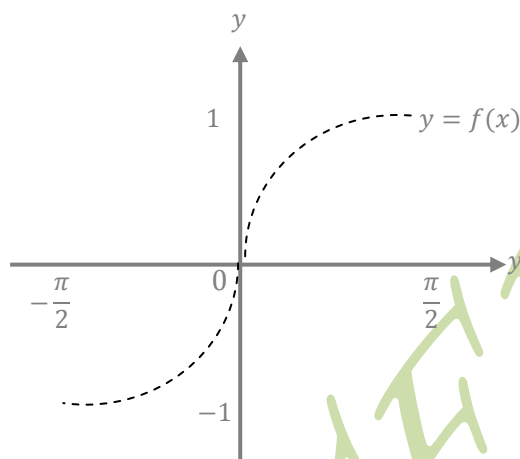
The function f is defined by $f: x \mapsto \sin x$, $x \in \mathbb{R}: -\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$.

- (i) Explain why f has an inverse.
- (ii) Sketch the graph of $y = f^{-1}(x)$ and hence state its domain and range.

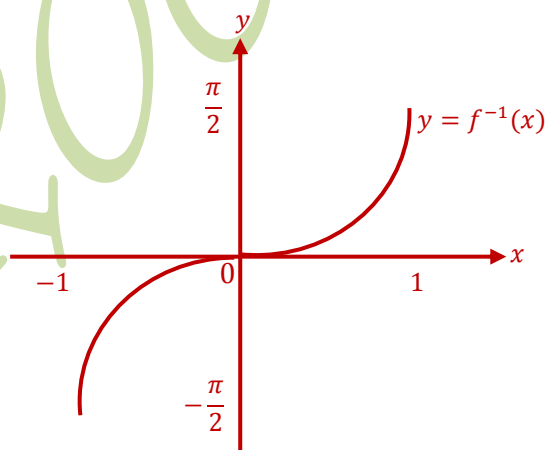
- (iii) Given that $g: x \mapsto x + \frac{\pi}{6}$, $x \in \mathbb{R}$, solve the equation $2(f \circ g) = 1$ for $0 \leq x \leq 2\pi$.

Suggested Solution

- (i) It is an injective function/ one-one function
(ii)



NB: The graph of $y = f^{-1}(x)$ is the reflection of the graph of $y = f(x)$ on the line $y = x$



Domain: $y \in \mathbb{R}: -1 \leq x \leq 1$

Range: $y \in \mathbb{R}: -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$.

NB: Domain of $y = f^{-1}(x)$ is the range of $y = f(x)$ and range of $y = f^{-1}(x)$ is the domain of $y = f(x)$.

$$(iii) 2(f \circ g) = 1$$

$$\Rightarrow fg(x) = \frac{1}{2}$$

$$\Rightarrow \sin[g(x)] = \frac{1}{2}$$

$$\Rightarrow \sin\left(x + \frac{\pi}{6}\right) = \frac{1}{2}$$

$$\Rightarrow x + \frac{\pi}{6} = \sin^{-1}\left(\frac{1}{2}\right)$$

$$\Rightarrow x + \frac{\pi}{6} = \frac{\pi}{6}; \pi - \frac{\pi}{6}; 2\pi + \frac{\pi}{6}$$

$$\Rightarrow x + \frac{\pi}{6} = \frac{\pi}{6}; \frac{5\pi}{6}; \frac{13\pi}{6}$$

$$\Rightarrow x = \frac{\pi}{6} - \frac{\pi}{6}; \frac{5\pi}{6} - \frac{\pi}{6}; \frac{13\pi}{6} - \frac{\pi}{6}$$

$$\therefore x = 0; \frac{2\pi}{3}; 2\pi$$

TROCKERS

SOLVED PAST EXAMINATION QUESTIONS

Question One

ZIMSEC JUNE 2020 PAPER 1

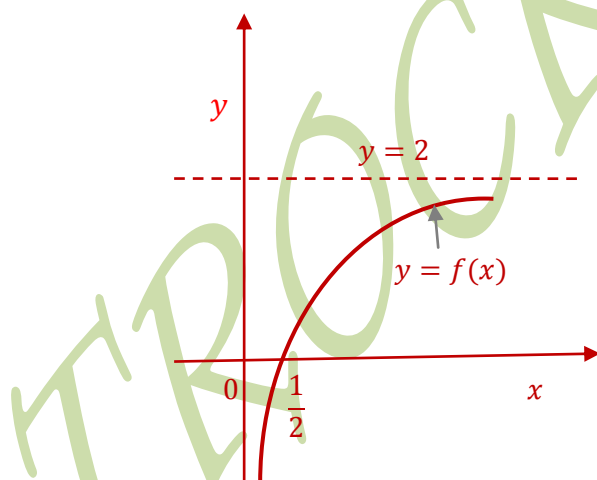
The function $f(x) = 2 - \frac{1}{x}$, $x > 0$

- (a) State the graph of $f(x)$ and state the range. [3]
(b) Find $f^{-1}(x)$, the inverse of $f(x)$. [2]
(c) Calculate the value of x for which $f(x) = f^{-1}(x)$. [3]

Suggested Solution

(a) First sketch the graph of $\frac{1}{x}$ for $x > 0$ and perform the following transformations:

- Reflection along the x -axis $\{-f(x)\}$
- Translation on the y -axis, moving 2 units upwards $\{f(x) + a\}$



Range: $-\infty < f(x) < 2$ or $-\infty < y < 2$ or $f(x) < 2$ or $y < 2$

(b) $f(x) = 2 - \frac{1}{x}$, $x > 0$

Let $x = 2 - \frac{1}{y}$

$$\Rightarrow \frac{1}{y} = 2 - x$$

$$\Rightarrow \frac{1}{2-x} = y$$

$$\therefore f^{-1}(x) = \frac{1}{2-x}, x \in \mathbb{R}: x < 2$$

$$(c) f(x) = f^{-1}(x)$$

$$\Rightarrow 2 - \frac{1}{x} = \frac{1}{2-x}$$

$$\Rightarrow x(2-x)2-x(2-x) \frac{1}{x} = x(2-x) \frac{1}{2-x}$$

$$\Rightarrow 4x - 2x^2 - 2 + x = x$$

$$\Rightarrow 2x^2 - 4x + 2 = 0$$

$$\Rightarrow x^2 - 2x + 1 = 0$$

$$\Rightarrow (x-1)^2 = 0$$

$$\therefore x = 1(\text{twice})$$

Question Two

ZIMSEC JUNE 2020 PAPER 2

Suggested Solution

$$f(x) = 4 - x^2, \quad x \in \mathbb{R}$$

$$g(x) = \sqrt{x}, \quad x \geq 0$$

$$(a) f(x) \leq 4 \text{ or } y \leq 4$$

$$(b) gf(x) = g[f(x)]$$

$$= \sqrt{[f(x)]}$$

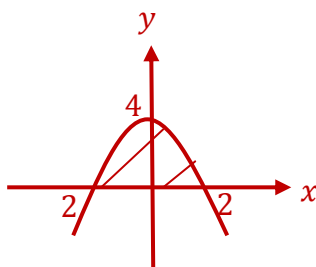
$$= \sqrt{4 - x^2}$$

Finding the domain:

$$4 - x^2 \geq 0$$

$$(2-x)(2+x) \geq 0$$

Critical values: $x = \pm 2$



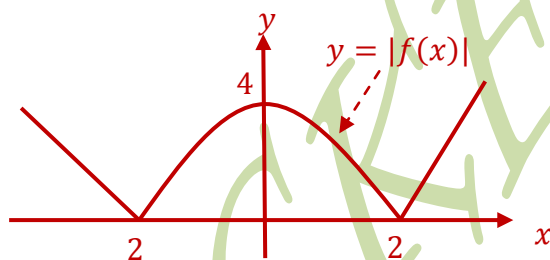
Since the inequality sign is ≥ 0 which means that the required solutions are those above the x - axis.

$$x \in \mathbb{R}: -2 \leq x \leq 2$$

$\therefore$ The domain of $gf(x) = x \in \mathbb{R}: -2 \leq x \leq 2$

(c) $f(x) = 4 - x^2, x \in \mathbb{R}$

When $x = 0, f(x) = 4$ and when $f(x) = 0, x = \pm 2$



(d) An injective function is a one-one function but since the domain of $f(x)$ is not restricted i.e. $x \in \mathbb{R}$ and also the function is not satisfying the horizontal line test $\therefore$ is not an injective function.

PRACTICE QUESTIONS

QUESTION 1

The functions f and g are defined by:

$$f(x) = \sqrt{2x+1}, \quad x \in \mathbb{R}: x \geq -\frac{1}{2}$$

$$g(x) = 10x^2 - 9, \quad x \in \mathbb{R}$$

(a) Find $g^{-1}(x)$.

(b) Solve the equation $g^{-1}(x) = f(x)$.

Answer: (a) $g^{-1}(x) = \sqrt{\frac{1}{10}(x+9)}$.

(b) $x = -\frac{1}{19}$

QUESTION 2

The function f is defined by

$$f(x) = \frac{3x+2}{5x+3}, \quad x \in \mathbb{R}: x \neq -\frac{3}{5}$$

Solve the equation $f^{-1}(x) = x$.

Answer: $f^{-1}(x) = \frac{2-3x}{5x-3}, x \in \mathbb{R}: x \neq \frac{3}{5}$

$$x = \pm \sqrt{\frac{2}{5}}$$

QUESTION 3

The functions f and g are defined by:

$$f: x \rightarrow \frac{\sqrt{x-3}}{3}, \quad x \in \mathbb{R}: x \geq 3$$

$$g: x \rightarrow 4x^2 + 3, \quad x \in \mathbb{R}$$

(c) Find $fg(x)$.

(d) Hence state the relationship between the functions $f: x$ and $g: x$.

Answer: (a) $fg(x) = x$

(b) $f: x$ is the inverse of $g: x$

QUESTION 4

The functions f and g are defined by:

$$f: x \rightarrow \sqrt[3]{6-x}, \quad x \in \mathbb{R}$$

$$g: x \rightarrow 5x^3, \quad x \in \mathbb{R}$$

Solve the equation $f^{-1}(x) = g(x)$.

Answer: $f^{-1}(x) = 6 - x^3$
 $x = 1$

QUESTION 5

Function f is defined by $f(x) = x^2 + 2x - 3$, $x \in \mathbb{R}$. Find $f^{-1}(x)$.

Answer: $f^{-1} = -1 + \sqrt{x+4}$; $x \in \mathbb{R}; x \geq -4$

QUESTION 6

Given that $(x) = \frac{1-9x}{3x+6}$, describe geometrical transformations required to obtain the graph of $f(x)$ from the graph of $y = \frac{1}{x}$.

Answer: Stretch along the x -axis dividing every x coordinate by 3
Translation along the x -axis moving 6 units leftwards
Stretch along the y -axis multiplying every y coordinate by 19
Translation along the y -axis moving 3 units downwards

QUESTION 7

Find the domain of:

$$f(x) = \frac{x+2}{x^2+5x+4}?$$

Answer: $x \in \mathbb{R}; (x \neq -1) \text{ and } (x \neq -4)$

QUESTION 7

The functions f and g are defined by:

$$f(x) = x^2 + 3x + 1, \quad x \in \mathbb{R}$$

$$g(x) = 2x - 3, \quad x \in \mathbb{R}$$

Find $gf(x)$.

Answer: $gf(x) = 2x^2 + 6x - 1, x \in \mathbb{R}$

QUESTION 8

The functions f and g are defined by:

$$f(x) = 4x^2 - 5, \quad x \in \mathbb{R}$$

$$g(x) = 2x - 3, \quad x \in \mathbb{R}$$

Solve the equation $g \circ f = 787$.

Answer: $g \circ f = 8x^2 - 13$
 $x = \pm 10$

QUESTION 9

The functions f and g are defined by:

$$f(x) = \frac{x}{x+1}, \quad x \in \mathbb{R}: x \neq -1$$

$$g(x) = 2x - 1, \quad x \in \mathbb{R}$$

Find

(i) $fg(x)$

(ii) a) $gf(x)$

b) $gf(3)$

Answer: (i) $fg(x) = \frac{2x-1}{2x}, x \in \mathbb{R}: x \neq 0$

$$\begin{aligned} \text{(ii)(a) } gf(x) &= \frac{x-1}{x+1}, x \in \mathbb{R}: x \neq -1 \\ \text{(b) } gf(x) &= \frac{1}{2} \end{aligned}$$

QUESTION 10

The functions f and g are defined by:

$$f(x) = 3x + 3, \quad x \in \mathbb{R}$$

$$g(x) = 2x + 1, \quad x \in \mathbb{R}$$

Find

(i) $g^{-1}(x)$

(ii) $fg^{-1}(9)$

(iii) Given that the point $A(2, 9)$ is on $f(x)$. State the coordinates of the corresponding point on $f^{-1}(x)$

Answer: (i) $g^{-1}(x) = \frac{x-1}{2}, x \in \mathbb{R}$

(ii) $fg^{-1}(9) = 18$

(iii) $A'(9, 2)$

QUESTION 11

The functions f and g are defined by:

$$f(x) = \frac{4}{2x+1}, \quad x \in \mathbb{R}: x \neq -\frac{1}{2}$$

$$g(x) = \frac{a-x}{bx}, \quad x \in \mathbb{R}: x \neq 0$$

If $fg(x) = x$, find a and b .

Answer: $fg(x) = x \Rightarrow g(x)$ is the inverse of $f(x)$

$$\Rightarrow f^{-1}(x) = \frac{4-x}{2x}$$

$$\Rightarrow a = 4 \text{ and } b = 2$$

QUESTION 12

The function f and g is defined by $f(x) = 3x - 5, x \in \mathbb{R}$. Solve $f(x^2) = 43$

Answer: $f(x^2) = 3x^2 - 5$
 $\Rightarrow x = \pm 4$

QUESTION 13

The functions f and g are defined by:

$$f(x) = \sqrt{2x - 1} + 1, \quad x \in \mathbb{R}: x \geq \frac{1}{2}$$

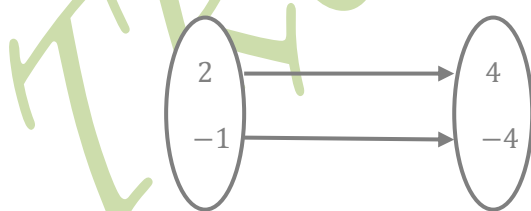
$$g(x) = kx - 3, \quad x \in \mathbb{R}: x \neq 0$$

If the roots of the equation $2f^{-1}(x) = g(x)$ are equal find possible values of k .

Answer: $f^{-1}(x) = \frac{(x-1)^2+1}{2}$
 $k = -2 \pm 2\sqrt{5}$

QUESTION 13

The diagram below represents 2 elements from the domain of the function $f(x) = \frac{12}{ax+b}$, where a and b are constants, together with their respective images.



- (a) Find the values of a and b
- (b) What is the domain of $f(x)$?
- (c) Find the inverse function, $f^{-1}(x)$
- (d) Hence, or otherwise, find the element that under f has an image $\frac{4}{5}$.

Answer: (a) $a = 2$ and $b = -1$ (b) $f(x) = \frac{12}{2x-1}$
(c) $f^{-1}(x) = \frac{12+x}{2x}$ (d) $f^{-1}\left(\frac{4}{5}\right) = 8$

PAST EXAMINATION QUESTIONS

UCLES NOVEMBER 2000 PAPER 1

The function f is defined by

$$f: x \rightarrow \frac{x}{x+1}, \quad x \in \mathbb{R}, \quad x \neq -1$$

(i) Express $f^{-1}(x)$ in terms of x , [3]

(ii) Verify that $f(x)$ may be written in the form

$$1 - \frac{1}{x+1} \quad [1]$$

Hence identify a sequence of transformations under which the graph of $y = \frac{1}{x}$ is

transformed to that of $y = f(x)$ [3]

Answer: (i) $f^{-1}(x) = \frac{x}{1-x}, x \in \mathbb{R}, x \neq 1$

(ii) Translation along the x -axis moving 1 unit leftwards

Reflection along the x -axis

Translation along the y -axis moving 1 unit upwards

ZIMSEC NOVEMBER 2004 PAPER 1

Given that the functions

$$f: x \rightarrow 4x - 10 \text{ and}$$

$$h: x \rightarrow \frac{8}{x}, x \neq 0$$

express,

a) in a similar form

(i) $f \circ g$, [1]

(ii) $g \circ f$, [1]

(iii) g^{15} [Hint $g^3 = g \circ g \circ g$.] [2]

b) in term of one or both of f and g

(i) $x \rightarrow \frac{1}{4}(x + 10)$ [1]

(ii) $x \rightarrow 16x - 50$

[1]

Answer: a) (i) $f \circ g = \frac{32}{x} - 10, x \in \mathbb{R}, x \neq 0$

(ii) $g \circ f = \frac{4}{2x-5}, x \in \mathbb{R}, x \neq \frac{5}{2}$

(iii) $g^{15} = \frac{x}{1-x}, x \in \mathbb{R}, x \neq 1$

b) (i) $f^{-1}: x = \frac{1}{4}(x + 10), x \in \mathbb{R}$

(ii) $f \circ f = 16x - 50$

ZIMSEC JUNE 2005 PAPER 1

Given that $f(x) = e^{2x-3}$ for all real values of x , find an expression for $f^{-1}(x)$, stating the domain for $f^{-1}(x)$ clearly.

[4]

Answer: $f^{-1}(x) = \frac{\ln x + 3}{2}, x \in \mathbb{R}, x > 0$

ZIMSEC NOVEMBER 2007 PAPER 1

A function is defined by

$$f: x \rightarrow x^2 + 4x + 1, \text{ for } x \geq -2$$

Find

(i) the range of the function,

[2]

(ii) an expression for $f^{-1}(x)$, stating its domain.

[4]

Answer: (i) $f(x) \geq -3$

(ii) $f^{-1}(x) = \sqrt{x+3} - 2, x \in \mathbb{R}, x \geq -3$

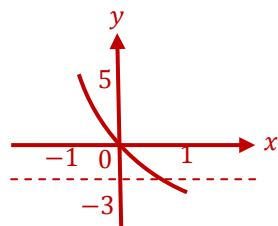
ZIMSEC JUNE 2009 PAPER 1

The function f is defined by $f: x \rightarrow x^2 - 4x, x \in \mathbb{R}, |x| \leq 1$

Show by means of a graphical argument or otherwise, that f is one-one, and find an expressions for $f^{-1}(x)$.

[5]

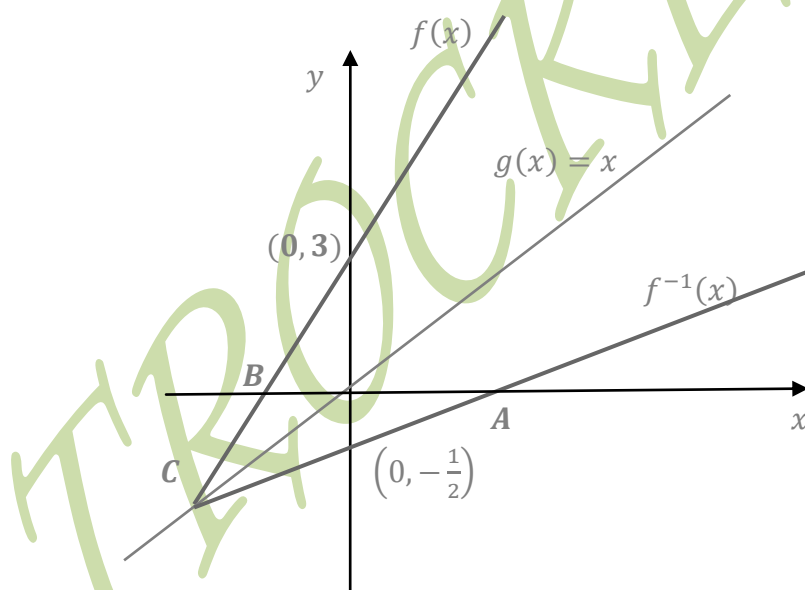
Answer:



The horizontal line cuts the graph once $\therefore$ it is a one to one function
 $f^{-1}(x) = \sqrt{x+4} + 2, x \in \mathbb{R}, -3 \leq x \leq 5$

ZIMSEC NOVEMBER 2010 PAPER 1

The diagram below shows the linear graphs of $f(x)$, $g(x)$ and $f^{-1}(x)$ which intersect at C .
 The graph of $f^{-1}(x)$ intersects the x - axis at point A and $f(x)$ intersects the x - axis at B .



- State the name given to the function $g(x)$ in relation to the functions $f(x)$ and $f^{-1}(x)$. [1]
- Write down the co-ordinates of A and B . [2]
- Calculate the coordinates of the point C . [4]

Answer: (a) mirror line

(b) $A(3, 0)$ $B(-1\frac{1}{2}, 0)$

(c) $C(-3, -3)$

ZIMSEC NOVEMBER 2011 PAPER 1

The function $h(x) = 2x^2 - 6x + 11$, $x \in \mathbb{R}$

Express

- (a) $h(x)$ in the form $a(x + b)^2 + c$ where a, b and c are constants. [2]
(b) Write down the range of h . [1]
(c) Explain why h does not have an inverse. [1]
(d) Given that $h(x)$ is defined for $x \in A$, where $A \subset \mathbb{R}$, find
(i) the largest element of A for which $h(x)$ has an inverse,
(ii) $h^{-1}(x)$ for this set of elements of A . [4]

Answer: (a) $2\left(x - \frac{3}{2}\right)^2 + \frac{13}{2}$

(b) $h(x) \geq \frac{13}{2}$

(c) $h(x)$ is not a one-one function

(d) (i) $A = \frac{3}{2}$

(ii) $h^{-1}(x) = \frac{3 - \sqrt{2x - 13}}{2}$, $x \in \mathbb{R}$, $x \geq \frac{13}{2}$

ZIMSEC JUNE 2014 PAPER 1

The functions f and g are defined for $x \in \mathbb{R}$ by

$$f: x \rightarrow x^2 + 4x + 1$$

$$g: x \rightarrow ax + b$$

Given that $fg(2) = -2$ and $gf(0) = -3$, find the values of a and b . [5]

Answer: $a = 0$ or 2 and $b = -3$ or -5

ZIMSEC NOVEMBER 2016 PAPER 1

The function f is defined by $f(x) = 2x - 3$, for $x \in \mathbb{R}$

(a) Sketch on a single diagram, the graphs of $y = f(x)$ and $y = f^{-1}(x)$ making clear relationships between the graphs. [2]

(b) (i) The function g is defined by $g(x) = 3x^2 + 2x - 2$, for $x \in \mathbb{R}$.

Express $gf(x)$ in terms of x in its simplest form. [2]

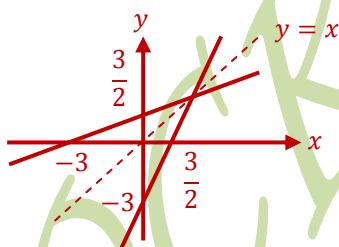
(ii) Hence find the minimum value of $gf(x)$. [3]

(c) Given that $g(x) = 3x^2 + 2x - 2$ is defined for $x \geq k$,

(i) state the minimum value of k , such that $g(x)$ can have an inverse, [3]

(ii) find $g^{-1}(x)$. [2]

Answer: (a)



The graphs of $y = f(x)$ and $y = f^{-1}(x)$ are reflecting on the line $y = x$

(b)(i) $gf(x) =$

(ii) The minimum value of $gf(x) =$

(c)(i) The minimum value of $k =$

(ii) $f^{-1}(x) = \frac{x}{1-x}$, $x \in \mathbb{R}$, $x \neq 1$

ZIMSEC NOVEMBER 2017 PAPER 1

Functions f and h are defined as

$$f(x) = 3x - 1, x \in \mathbb{R},$$

$$h(x) = 2x + 5, x \in \mathbb{R}$$

Find the value of x for which $fh(x) = 2hf(x)$. [4]

Answer: $x = \frac{4}{3}$

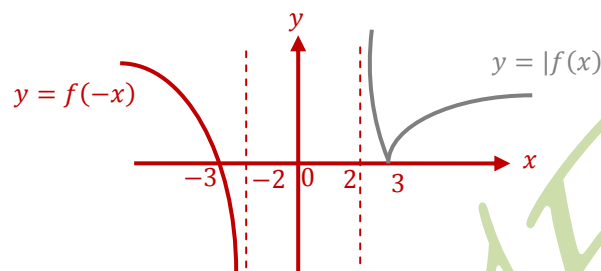
ZIMSEC JUNE 2018 PAPER 1

The function $f(x)$ is defined by $f(x) = \ln(x - 2)$

- (a) State the domain of $f(x)$. [1]
 (b) On the same axes, sketch the graphs of $f(-x)$ and $y = |f(x)|$. [4]

Answer: (a) $x \in \mathbb{R}, x > 2$

(b)



ZIMSEC NOVEMBER 2018 PAPER 1

The function $f(x) = -x^2 + 8x - 12$ is defined for $4 \leq x \leq 6$.

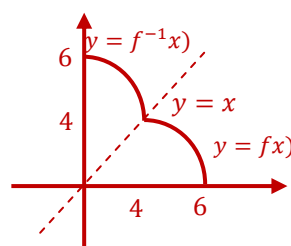
- (i) Express $f(x)$ in the form $a(x + b)^2 + c$, where a, b and c are constants. [2]
 (ii) State why the function of $f(x)$ has an inverse. [1]
 (iii) Find $f^{-1}(x)$, the inverse of $f(x)$. [2]
 (iv) Sketch the graphs of $f(x)$ and $f^{-1}(x)$ on the same axes and write down the domain of $f^{-1}(x)$. [3]

Answer: (i) $-(x - 4)^2 + 4$

(ii) $f(x)$ is a one-one function/ an injective function

(iii) $f^{-1}(x) = 4 + \sqrt{4 - x}$, $x \in \mathbb{R}: 0 \leq x \leq 4$

(iv)



Domain of $f^{-1}(x) = x \in \mathbb{R}: 0 \leq x \leq 4$

NB: Domain of $f^{-1}(x) = \text{Range of } f(x)$

ZIMSEC JUNE 2019 PAPER 1

The functions f and h are defined as

$$f: x \rightarrow e^x, x \in \mathbb{R},$$

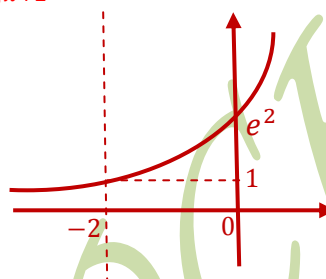
$$h: x \rightarrow x + 2, x \in \mathbb{R}.$$

(a) Sketch the graph of $fh(x)$. [2]

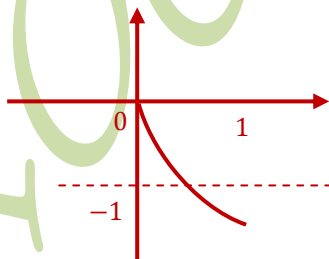
(b) (i) Show by graphical argument or otherwise that $g: x \rightarrow x^2 - 2x$,
 $x \in \mathbb{R}, 0 \leq x \leq 1$ is one to one. [2]

(ii) Find an expression for $g^{-1}(x)$. [2]

Answer: (a) $fh(x) = e^{x+2}$



(b)(i)



The horizontal line cuts the graph once $\therefore$ it is a one to one function

(ii) $g^{-1}(x) = \sqrt{x+1} - 1, x \in \mathbb{R}, -1 \leq x \leq 0$

ZIMSEC JUNE 2019 PAPER 2

The function f is defined by $f(x) = \ln(2x - 3)$ for $x \in \mathbb{R}, x > \frac{3}{2}$.

(i) Find $f^{-1}(x)$ and state its domain. [3]

(ii) Solve the equation $f^{-1}(x) - 6f^{-1}(-x) + 5 = 0$. [6]

Answer: (i) $f^{-1}(x) = \frac{e^x+3}{12}$, $x \in \mathfrak{R}$
(ii) $x = \ln 6$ or 1.8

ZIMSEC NOVEMBER 2019 PAPER 1

(a) Functions f and g are defined by:

$$f: x \rightarrow \ln x, x > 0,$$

$$g: x \rightarrow (x + 2), x > -2.$$

Find

(i) $fg(x)$, [1]

(ii) the inverse of $fg(x)$. [2]

(b) Given that $h(\theta) = k \sin \theta$; $k < 0$.

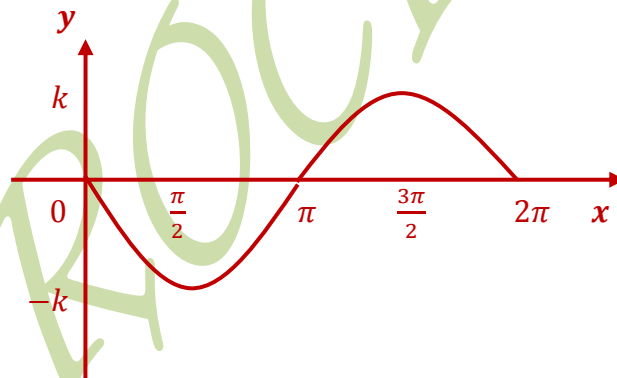
Sketch the graph of $y = h(\theta)$ for $0 \leq \theta \leq 2\pi$. [3]

(c) Describe the geometrical transformations which maps $f(x) = \sin x$ onto $y = 6 \sin(x - \pi)$. [3]

Answer: a(i) $fg(x) = \ln(x + 2)$, $x > -2$

(ii) $(fg)^{-1} = e^x - 2$, $x \in \mathfrak{R}$

b)



(c) Translation along the x – axis with translation vector $\begin{pmatrix} \pi \\ 0 \end{pmatrix}$ or moving π units rightwards followed by a stretch along the y – axis with factor 6 or multiply every y –coordinate by 6

ZIMSEC NOVEMBER 2019 PAPER 2

(a) Express $g(x) = \frac{2x-1}{x-3}$ in the form $g(x) = a + \frac{b}{x-3}$. [2]

(b) Hence state the correct sequence of transformation which transform the graph of $y = \frac{1}{x}$ onto the graph $y = g(x)$. [4]

Answer: (a) $g(x) = 2 + \frac{5}{x-3}$

(b) Translation along the x -axis moving 3 unit rightwards

Stretch along the y -axis with factor 5

Translation along the y -axis moving 2 unit upwards

TROCKERS

ASANTE SANA

*****THERE IS A LIGHT AT THE END OF EVERY TUNNEL *****

*CONSTRUCTIVE COMMENTS ON THE FORM
OF THE PRESENTATION, INCLUDING ANY
OMISSIONS OR ERRORS, ARE WELCOME.*

ENJOY

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